

QUALITIES OF PRESIDENTIAL CANDIDATES
APPROVED BY THE BOARD OF REGENTS
OCTOBER 2000 FOR THE ISU PRESIDENTIAL SEARCH

Updated June 2011 for the ISU Presidential Search for Review by the Search Committee

General Attributes

- An understanding of the mission of an internationally prominent land-grant research university that has a tradition of commitment to broad-based undergraduate education, that has distinguished graduate and professional programs, engagement through outreach and extension, and that aspires to become the nation's premier land-grant institution.
- An appreciation of the need for strategic planning to maintain and build on the University's excellence by national and international standards, to make optimal use of the University's resources and facilities, and to achieve the strategic goals approved by the Board of Regents.
- A demonstrated commitment to academic freedom, freedom of expression and experience in safeguarding these freedoms as well as understanding their importance in improving the quality of the university.
- The ability to listen, to provide articulate leadership, and to inspire the confidence of students, faculty and staff, alumni and friends of the university, and the people and representatives at the local, state and national level.
- Ability to engage with students in a visible and accessible manner and serve as a role model for others in actively engaging students in all aspects of their educational experience at Iowa State University.
- A vision recognizing the values of the academy and the key role the land-grant university plays in a society characterized by rapid social, economic, and technological change and the ability to promote its values and role to diverse constituencies.
- A commitment to diversity and an understanding of its many forms.

Specific Attributes

- The ability to identify and analyze problems, to conceive practical steps to resolve them and to explain decisions persuasively.
- The ability to recognize, attract and retain excellent administrators, students, faculty and staff.

- The skill and ability to work with faculty, staff, students and administrators in a collegial fashion while leading the University.
- The skill and ability to plan, direct and manage the academic, external and financial affairs of a large university.
- Demonstrated visionary leadership in raising funds from public and private sources and understanding and communicating the relationship it has to accomplishing the goals of the university.
- An understanding of, and commitment to, the intersecting and integrative missions of the land-grant university demonstrated by a record of promoting teaching and learning, excellence and preeminent scholarship in research and discovery, and engagement and service.
- An appreciation of the state, national and international responsibilities of the University.
- An understanding of the varied disciplines and functions that the university comprises.
- An understanding of the importance of the university's role in the economic development of the state of Iowa.
- An understanding of the value of cooperation among the Regents' institutions and the importance of working cooperatively within the Regents' governance system and other educational organizations.
- The ability to develop positive relationships with public officials and effectively participate in the political processes at the local, state, national and international levels.
- An understanding of information technology and the essential role this technology plays in meeting the missions of the land-grant university.
- A commitment to, and understanding of, the arts and humanities and their importance to the missions of the land-grant university.
- An understanding of science and technology and their importance to the missions of the land-grant university.
- Recognizes the complexity of intercollegiate athletics and the role it plays in today's university.
- An appreciation of, and commitment to, shared governance.
- Recognition of the important role played by public and private funding agencies in supporting scholarship in the university, and demonstrated experience in interacting with such agencies.

- Recognition of the role all aspects of communication – print, television, radio, internet, social media -- in the 21st century and how perceptions are affected by the rapid dissemination of information.

Personal Qualifications

- An earned Ph.D., advanced professional degree, or the equivalent, and a record that would qualify for appointment to a tenured professorship in a department or college of the university and that would add distinction to that unit.
- The ability and skill to approach controversy and opportunity constructively.
- Strong personal and professional ethics, honesty and integrity.
- A demonstrated record of commitment and sensitivity to affirmative action, equal opportunity, and human rights.